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## CURRICULUM FRAMEWORK POLICY

### OVERVIEW

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organized and decisions on the need for and the use of facilities and resources.

Napoleons Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan.

Napoleons Primary School will meet the minimum standard with:

- **A time allocation per each of the eight learning areas**
- **A explanation of how curriculum and teaching practice will be reviewed** (statement is at 3.4 of this Guide)
- **An Outline of how the school will deliver its curriculum** is found in the Napoleons Primary School Scope and Sequence.
- **A whole school curriculum.**
- **A documented strategy to improve student learning outcomes** (found within the School Strategic Plan)

### CURRICULUM GUIDELINES

Napoleons Primary School will recognize and respond to diverse student needs when developing its curriculum programs and curriculum plan.

Napoleons Primary School will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

The Department of Education and Training places high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas. School curriculum programs are designed to enhance effective learning.

Teaching and learning programs will be resourced through Program Budgets.

## PROGRAM

### Program Development

Napoleons Primary School will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

The school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

The Napoleons Primary School Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.

Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

The Victorian Curriculum will be based as a framework for curriculum development and delivery in accordance with DET policy and guidelines.

Every year the school will do an audit of curriculum. This audit will inform future curriculum planning.

To facilitate this implementation, course handbooks, assessment criteria and record keeping documentation and pro-formas will be produced that reflect the Victoria Curriculum.

The DET requirements related to the teaching of Languages, Physical and Sports Education, LOTE and EAL will continue to be implemented.

The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's School Policy & Advisory Guide '[Using Digital Technologies to Support Learning and Teaching](#)'.

Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

The Leadership Team will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analyzed will include, but is not limited to, NAPLAN, On Demand, school based testing, teacher judgments based on learning outcomes in Victorian Curriculum.

Every year our school will do an audit of the curriculum using an [audit tool \(Word - 32Kb\)](#). This tool will enable professional learning teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the Aus/VELS are currently being addressed. This audit will inform future curriculum planning.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

**1. LINKS AND APPENDICES (including processes related to this policy)**

- [Curriculum](#)
- [Using Digital Technologies to Support Learning and Teaching](#)
- [Student Wellbeing and Learning](#)
- [Students with Disabilities](#)
- [Koorie Education](#)

**EVALUATION**

This policy will be reviewed as part of the school's three-year review cycle.