

NAPOLEONS PRIMARY SCHOOL

NEWSLETTER #28



9th September 2021



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CALENDAR

5th - 6th October – Year 2-3 Camp Sunnystones
(Proposed Dates – not confirmed at present)

12th, 15th, 19th, 22nd October – Gymnastics TBC

Year F/1

Miley W.

For working well in remote learning!

Year 2/3

Navinah W.

For completing all online learning on time to a high standard & always joining online check ins with a smile on her face

Year 3/4

Milla D.

For showing initiative and consistent effort in her online learning

Year 5/6

Teejay W.

For his effort and independence during remote learning

Tutor

Teejay W.

For consistently being online for tutoring and doing a great job at participating

Chinese

Jude P.

For being the first to sign on to Quizlet!

Newsletter #28 – Term 3



Return to Onsite Learning...for Foundation to Year 2

It was with great surprise that we received the news that Foundation to Year 2 students would be permitted to return to onsite learning as of tomorrow (Friday 10th September), after having been reassured only a week earlier that remote learning would continue for all schools until the end of Term 3. Principal briefings were held yesterday after the Premier's announcement that Regional Victoria would re-open for business and that Foundation, Year 1 and Year 2 students could return to school (and also those students doing

Year 12 subjects, which doesn't apply to us). While we are very pleased to see some classes return to onsite learning, this 'about face' has again happened quickly, with little warning, and this puts great pressure on all staff to make alternate arrangements. While the learning content may be the same, the delivery of learning is very different when we compare remote with onsite schooling. I would like to say a **massive** thank you to all the staff at Napoleons Primary School for their amazing ability to be flexible and adaptable during this time of many transitions, often while supporting their own family members to learn or work from home. These changes have a big impact on everyone in our school community and we appreciate everyone's efforts very much.

On site supervision for essential workers

As far as I am aware, current arrangements for those who are authorised/essential workers will continue. Please ensure you fill out the onsite supervision form for week 10 if your children are in Year 3, 4, 5, or 6 and you require them to be supervised next week.

Category A

Children where both parents and or carers are considered authorised/essential workers who cannot work from home, work for an authorised provider and where no other supervision arrangements can be made are eligible for their children to attend for on-site provision at school.

For single parents/carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision at school.

Category B

Children experiencing vulnerability, including:

- in out-of-home care
- deemed vulnerable by a government agency, funded family or family violence service, and assessed as requiring education and care outside the family home
- identified by a school or early childhood service as vulnerable, (including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service)
- where a parent/carer indicates that a student with a disability is vulnerable because they cannot learn from home, and/or informs the school the student is vulnerable due to family stress, the school must provide on-site supervision for that student. This may apply to students enrolled in specialist schools and students with a disability enrolled in mainstream schools.

Last week of Term

Next week will be the last week of Term and as such, we will be hosting a range of activities to celebrate a term full of learning and enjoyment. This will operate with the F-2 students onsite and with the Year 3-6 students through remote learning.

Monday and Tuesday will be regular learning days and you will receive a learning plan for these days.

Wednesday will be *Wellbeing Wednesday* and this is a day without checking in online but there will be a range of activities you can choose from. Staff will be onsite and planning Term 4 work, however if you have any difficulty with any of the links, please contact the school.

Thursday will be the Napoleons Primary School RUOK? Day. This is a day that will have teacher-led sessions and offer students to choose which session they log into. This is a day to learn a bit more about how we can support each other when they are feeling sad or not at their best. We hope it will provide students with some strategies to build their and others' resilience and feeling of *belonging* (which of course, is one of our school values). 😊

Friday is the last day of term and, as always, will be *Football Friday*. Dress up in your favourite team's colours and be prepared to have some fun onsite or online with activities – 9am and 11:30 check ins will be back in place and a special **1:30 Assembly** check in for a Football Fashion parade via webex and to farewell everyone for the holidays. For those student onsite, **school will finish at 2:30pm**.



Crazy Socks Walkathon – postponed – proceeds will go towards supporting Mrs Lana McKay and her family We have changed the date for this event and will now hold this event on **the first Friday in Term 4** once we have all students back onsite.

You can still make a contribution online through the *MyCause* crowdfunding site and there is a post on our Facebook page which can be accessed at <https://www.facebook.com/NapoleonsPS/> . We thank you, in advance, for your support.

Year 2/3 Camp

Obviously, the latest information regarding our extended lockdown means our Year 2/3 camp will not proceed in the last week of term as planned. We have negotiated a new date of Week 1 in Term 4 on the Tuesday and the Wednesday (5th and 6th of October) – we will know more when the new Operations Guide is released by the Department of Education to advise if camps are permitted to proceed and we will advise you once we have this confirmation.

Sue Izard
Principal



Charlotte & Darcy



Eloise & Chaz



NOTICE BOARD



Could all money and leftover socks please be returned to school by Wednesday the 6th of October (week 1 of term 4).

pending lockdown

Thank you to families and staff for their awesome effort with this fundraiser.



ON-SITE ATTENDANCE FORM

TERM 3 – VICTORIA

Student/s name/s:

Student/s date of birth:

Student/s year level/s
(P-12 or ungraded):

I request that my child/ren attend on-site as:

My child/ren is/are not able to be supervised at home and no other arrangements can be made as I am an [authorised worker](#).

(Note: A copy of the authorised worker permit/s must be provided to the school as soon as practicable after issuance)*

My child/ren is/are experiencing vulnerability**

By submitting this form, I declare that my child/ren is/are well and I will collect my child/ren as soon as is practicable upon the request of the school if my child becomes unwell.

Dates required:

Please note you need to complete this process weekly to ensure adequate staffing on-site.

Day	Date	AM, PM or ALL DAY
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

Parent/Guardian name: _____

Signature: _____ Date: _____

Received and processed by: _____ Date: _____

* In rare circumstances an employee does not need a worker permit. This includes law enforcement, emergency services workers or healthcare workers who carry employer-issued photographic identification, which clearly identifies the employer.

**Children experiencing 'vulnerability' include:

- in out-of-home care
- deemed vulnerable by a government agency, funded family or family violence service, and assessed as requiring education and care outside the family home
- identified by a school or early childhood service as vulnerable, (including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service)
- Where a parent/carer indicates that a student with a disability is vulnerable because they cannot learn from home, and/or informs the school the student is vulnerable due to family stress, the school must provide on-site supervision for that student. This may apply to students enrolled in specialist schools and students with a disability enrolled in mainstream schools. In rare circumstances an employee does not need a worker permit. This includes law enforcement, emergency services workers or healthcare workers who carry employer-issued photographic identification, which clearly identifies the employer.