

### Calendar

8<sup>th</sup> June: King's Birthday Holiday  
 26<sup>th</sup> June: Last day - 2:30pm finish  
 17<sup>th</sup> July: National PJ Day  
 4<sup>th</sup> August: F-3 Gymnastics  
 11<sup>th</sup> August: F-3 Gymnastics  
 18<sup>th</sup> August: F-3 Gymnastics  
 25<sup>th</sup> August: F-3 Gymnastics  
 1<sup>st</sup> September: F-3 Gymnastics

4721 Colac-Ballarat Road  
 Napoleons, VIC. 3352

Phone: 5342 0414  
 Fax: 5342 0063

Email: [napoleons.ps@education.vic.gov.au](mailto:napoleons.ps@education.vic.gov.au)  
 Web: [www.napoleonsps.vic.edu.au](http://www.napoleonsps.vic.edu.au)

2<sup>nd</sup> September: Year 4/5/6 Anglesea camp

18<sup>th</sup> September: Last day - 2:30 finish

16<sup>th</sup> October: Junior swimming

22<sup>nd</sup> - 23<sup>rd</sup> October: Year 2/3 camp  
 Cave Hill Creek

30<sup>th</sup> October: Junior swimming

30<sup>th</sup> October: PFA Halloween disco

2<sup>nd</sup> November: Pupil free day

3<sup>rd</sup> November: Melbourne Cup Day



### Year F/1 J

**Birdy**

For being a kind friend and always helping others.

Well done!

### Year F/1 M

**Rylee**

For demonstrating our school value of 'Respect' with her lovely manners.

Keep it up!

### Year 2/3

**Everlyn**

For your awesome improvement in your writing. Your sentences are becoming so detailed!

You're a star!

### Year 3/4

**Emily Jansen**

For showing enthusiasm and creativity throughout our poetry unit. Fantastic effort!

Good job!

### Year 5/6

**Matilda**

For always displaying the school values and being a fantastic role model.

Great work!

## Newsletter #16

### Amazing Earth Ed Excursion and Incursion



Our students had an amazing time with Earth Ed exploration through either an Earth Ed Incursion (Foundation/1 students) or an excursion (2/3) students on Tuesday this week. Year 3/4 and 5/6 classes will attend their excursion on Friday 5<sup>th</sup> June.

### National Simultaneous Storytime

Students explored the book, *Luna Roo* by Adam Jackson, Adrian Lloyd and Jake A Minton part of their MARC Van lesson this week.

### National Sorry Day and Reconciliation Week



During National Sorry Day and Reconciliation Week, our school learnt about Australia's history and the importance of respect, understanding and reconciliation. Students listened to Dreaming stories and explored Aboriginal and Torres Strait Islander cultures.

Classes created artwork, participated in reflection activities, and learned about the Stolen Generations and why saying sorry matters. Students also enjoyed participating in traditional Indigenous games in PE, learning teamwork, cooperation and

cultural traditions through play. Throughout the week, we focused on kindness, inclusion and building stronger relationships between Indigenous and non-Indigenous Australians.

### Photography and Media consent

The Department has recently updated its template for parents providing consent for permissions to photograph students for school purposes, school community and broader public access (eg website and social media). I have attached a copy of this consent to this newsletter. It will also be distributed to new parents via Compass. If you have not yet provided consent for photo permission, or you wish to change your consent status, please complete the form and return it to the office as soon as possible. If you have already provided your consent, there is no need for further action. If you do not return the form, and you haven't already provided your consent, your child will not be included in any photographs for distribution outside internal school purposes.



### Assembly and weekly awards

We welcome our families to attend our weekly assemblies. We hold these at 3pm each Friday, unless otherwise notified. These are a great opportunity to celebrate the achievements of our students, including those senior students who are leading each week's assembly.

A popular part of assembly is recognising reading nights. Students who submit their reading nights by the Thursday of each week, and who are eligible for reading milestones awards, are listed in the weekly newsletter.

Awards are subsequently presented at assembly. Sometimes we discover reading nights at short notice (ie Friday mornings) and so students may receive awards without having their name recorded in that week's newsletter. These certificates may be awarded without notice and students' achievements are then listed in the following week's newsletter.

### Enrol now for Foundation 2027 and all other year levels.

The Department of Education has brought in new timelines for future student enrolments. If you are intending to enrol your younger children in Foundation in 2027, please read the information below. Current families may know our school and not need the school tour we provide for new families, however we will still need enrolment forms. Please see either Belinda or Imogen in the front office to collect an enrolment pack.



## Foundation (Prep) enrolment

### Apply now to enrol your child in Foundation (Prep) for 2027

All Victorian government primary schools follow a statewide timeline for enrolling in Foundation (Prep) for the 2027 school year.

If you have a child starting primary school in 2027, **it's time to enrol**. Make sure to submit your enrolment application by **Friday 31 July 2026**.

If you are enrolling the sibling of a student at our school for Foundation in 2027, and both children will be attending our school at the same time, your child is prioritised for a place at our school.

It is important to submit your enrolment application to us on time as it will ensure your child is included in all transition activities if offered enrolment at our school. This also allows us to plan our classrooms, staffing and transition activities, and ensures your child has the best start to school.

For more information, please read about how to enrol your child in Foundation at [vic.gov.au/enrolling-foundation-prep](https://vic.gov.au/enrolling-foundation-prep).

If you would like to enrol your child in Foundation (Prep) in 2027, please contact our school office on (03) 5342 0414 or by email [napoleons\\_ps@education.vic.gov.au](mailto:napoleons_ps@education.vic.gov.au) to book a school tour or request an application form.

## Attitudes to School Survey (AtoSS) – Years 4, 5, 6 students

The AtoSS is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey and will provide support to schools through a telephone hotline and email.

This year, the survey will be conducted at your school from 2<sup>nd</sup> June to 12<sup>th</sup> June.

**Please see the attached form for further information and contact the front office if you have any questions.**

Reminders from last week – please note and your support is appreciated



### Seeking bike helmets of all sizes and bikes for Foundation to Year 3.

Last term we had a great 'wheels day' where we invited students to bring their helmets to school and take turns riding either their own bikes or the bikes at school that we repaired as part of our ReCranked program a few years ago. Kids had a great time, however we realised that we didn't have enough helmets (as some children didn't have one) nor did we have enough bikes for our smaller children.

We are asking school community members to have a look at home to see if there are good helmets that no longer fit their children that they would be happy to donate to our school so we can have more opportunities to ride at school. We are also wondering if there are small bikes that might suit children in Foundation through to Year 3 in homes that are now too small to be useful. We intend to take some of the pedals off these bikes to turn them into balance bikes to support children's confidence in learning how to ride, if they currently don't know how. If you have either bikes or helmets, and you are happy to donate them, please contact the front office.



### Safety around our school bus

We have had some concerns raised about students with their parents, not crossing at the pedestrian crossing, outside school, at the end of each day. Please do not cross in front of the bus as this is very dangerous and the height of the bus means the driver may not see your cross. The bus also blocks the view of oncoming cars beside it and we would hate to see children stepping out in front of cars they haven't seen coming.

Please, please use the crossings we have, at school, to keep everyone safe.

Stay well and stay warm.

Sue

**Sue Izard  
Principal**

## Maths Magic Award

To Morgan

For his fantastic determination when learning different division!

Teacher: Mrs Hutt & Mrs G



### For 50 Nights

Birdy

### For 75 Nights

Ollie T

Layla

Matilda S

### For 100 Nights

Hollie

Franklin

### For 125 Nights

Emily-Jane

Sarah

# Class News

Term 2 Week 6

## **F/1 J and M**

Foundation/Year 1 had a busy week!

We had a visit from Earth Ed, and our students really enjoyed it. They learnt about how robot cars can move and change directions on the mat, and the students were very engaged throughout the activities.

We also celebrated Luna Roo Storytime Week. We have been busy completing activities, reading the story, and learning all about Luna Roo. It has been a fun and exciting week for everyone. We are also learning about Sorry Day and completing Sorry Day activities together. I had so much fun with the robot cars from Earth Ed. – **Zaiden, F/1J**

I enjoyed colouring Luna Roo. – **Layla, F/1MF**

## **2/3**

In maths I am enjoying learning how clocks work. I enjoyed reading Luna Roo during Storytime Week. We have been making Aboriginal feet for and learning about National Sorry Day. - **Kendrix**  
On Tuesday we went on an excursion to Earth Ed. My favourite part of Earth Ed was STEAM and I made a super hero out of cardboard. - **Piper**

## **3/4**

“On Tuesday, we had the Landcare group come and work with us. They taught us about waterbugs and the difference between a dirty river and a healthy one. One thing we can all do to help is to ensure all rubbish goes in the bin. We made clay sculptures of water bugs. We have started to look into poetry. So far, we have made poems using the senses and next up we will be learning about structured poems. We have also been reading poems and looking at rhyming structures. In PE, we learnt about how movement and games can help to give us energy and in Auslan, we gave weather reports. For Ballarat the forecast is looking cloudy, cloudy and cloudy!”  
- **Luca**

## **5/6**

This week we have continued learning about poems. We have looked at ‘black out’ poems which is where you make a poem out of a page of text. We used a page from our class novel. Today we explored ‘diamante’ poems which is where you use different parts of speech to create a poem in the shape of a diamond. You start by choosing two related nouns and then add in two adjectives, three verbs and then two phrases in the middle. In maths, we have been doing lots of assessments and seeing how much growth we have made. We have been learning about Reconciliation Week and the two key events that occur during the week. Did you know that it wasn’t until 1967 that First Nations people were given the right to vote? Yesterday, for National Simultaneous Storytime, we read ‘Luna Roo’ and did lots of activities such as word searches and mazes. The Year 4s learnt what role they would play in the upcoming pantomime.



## Breakfast Club

Breakfast Club runs on **Tuesdays and Thursdays from 8:30am - 9:00am** in the OSHC room.

Children can enjoy a calm start to the day with breakfast options including cereal, toast, fruit, milk, and yoghurt while socialising with peers and educators.

**All students, siblings and parents are welcome.**

## OSHC News with Danielle and Ace

Term 2 Week 6

This week, we explored watercolours and created some amazing artworks. We also enjoyed spending time together during cooking activities and playing four square with our friends.



### Ready to support your child with Before and After School Care

Please remember to book your children into before school care if you need to drop them off earlier than 8:45am.

Napoleons OSHC is open from 7am each day, until the 9am bell and reopens at 3:30pm for the after-school program which concludes at 6pm each night.

### Cost is as follows:

\$24.20 BSC and \$33 ASF

These costs are before CCS is applied which drastically lowers the total price.



### Parents can make bookings via the link below:

[https://prodadmin.myxplor.com/enrollment\\_v2/centre/x59V4dmEiRga0jfjM94231W4yA?param=](https://prodadmin.myxplor.com/enrollment_v2/centre/x59V4dmEiRga0jfjM94231W4yA?param=)

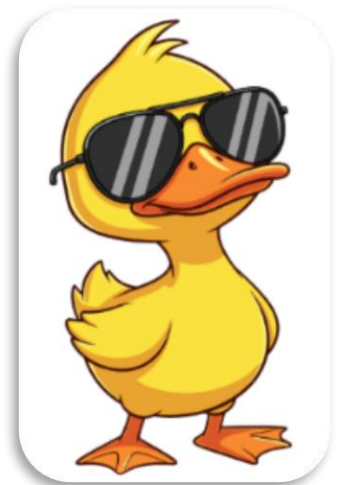
### OSHC Award

**Levi** - for exploring water colouring paints creatively.

**Risha** - for exploring water colouring paints creatively.

### Quacktains Award

**Addy and Sienna D** – for exploring water colouring paints creatively.



**Please see important forms attached. If you have any questions or for further information, please contact the front office.**

## PARENT / CAREGIVER / GUARDIAN INFORMATION AND CONSENT LETTER

### 2026 Student Attitudes to School Survey

Dear Parent / Caregiver / Guardian,

This letter is to inform you about the 2026 Student Attitudes to School Survey (AtoSS), which all government school students in Years 4 to 12 will be invited to complete.

#### About the survey

The AtoSS is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey and will provide support to schools through a telephone hotline and email.

This year, the survey will be conducted at your school from 1<sup>st</sup> June to 12<sup>th</sup> June.

#### What are the benefits?

Young people enjoy having a say! This survey has been running for nearly 20 years and helps schools plan programs and activities to improve your child's engagement with school, their wellbeing and their learning. The survey data also helps the Department of Education understand how to improve student learning.

#### What are the risks?

We don't expect many risks of participation, but some students may find some questions personal or sensitive. If you agree for your child to take part, they can still skip questions or withdraw at any time whilst completing the survey if it makes them upset or uncomfortable. A teacher will be present during the survey to support students.

The questions come from validated survey instruments used in Australia and around the world. They focus on your child's strengths and are designed for each year level group.

#### What will my child be asked to do?

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. We are not "testing" your child. Please note:

- Students can choose if they want to take part, skip questions if they don't want to answer, and can stop doing the survey at any time.
- There are different versions of the survey to let all students take part.
- The survey will take around 20-40 minutes to complete.

#### How is my child's privacy protected?

A teacher will give your child a unique login to complete the survey. This unique student login is an assigned identifier that will be used by the department to link data for analysis and research only. Some student demographic data such as year level, gender, age, and Aboriginal and/or Torres Strait Islander status are provided to ORIMA research, and linked with the unique student login ID to administer the survey. This information helps to support analysis and research, to paint a clearer picture of how Victorian school students are faring.

ORIMA Research will only use student personal information for research purposes to facilitate the administration and data collection of the Attitudes to School Survey. To keep your child's survey answers private, ORIMA Research won't include any personally identifiable data in the survey answers file that is provided to the department.

All data is stored on servers located in Australia, and only staff who are working on the project can access it.

All information collected about your child will be handled in accordance with the *Privacy Data and Protection Act 2014 (Vic)*, the *Health Records Act 2001 (Vic)* and the *Public Records Act 1973 (Vic)*, as well as the Department's [Schools' Privacy Policy](#). Please note that consistent with the above legislation and our policy, there are instances where we may be required by law to share information provided by your child. For example, where there is a threat to your child's health and safety.

### How will results be reported?

The department will only use aggregated survey data to report on initiatives and this data may also be used in public discussions of issues about student engagement and wellbeing. An example of how survey data has been previously used includes reporting levels of student engagement in the Performance Summary in the Annual Report to the School Community. The department will not share any identifiable student data with any other party.

Your child's school will only get reports about groups of students. Information about individual students and the student answers data file will not be shared with schools. If there are low numbers of student answers to a question, the report will not show results for this question to protect the privacy of those students.

Your school may share the survey report back to you.

### What if I don't want my child to do the survey?

This survey is **voluntary**. If you **do not** want your child to do the survey, please opt out by emailing your school at [napoleons.ps@education.vic.gov.au](mailto:napoleons.ps@education.vic.gov.au) before the survey starts on **Tuesday 2<sup>nd</sup> June**.

Student personal information will be shared with ORIMA Research to facilitate survey preparations prior to this opt out process. If you opt your child out of participating, then your school will ensure that your child is not provided with access to the survey. Student details will be deleted by ORIMA Research at the conclusion of the survey.

If your school does not receive a "Refusal of Consent" email from you before the survey begins, we will assume that you agree for your child to take part in the 2026 Attitudes to School Survey. Please remember, as noted above, the survey is voluntary: even with your consent, your child can choose to skip questions or stop doing the survey at any time.

For more information about this survey, including the questions your child will be asked to answer, please visit the department's [survey information page](#).

If you would like more information or have any concerns about the survey, please speak to your child's teacher, or contact the department at [school.surveys@education.vic.gov.au](mailto:school.surveys@education.vic.gov.au).

Yours sincerely,

Department of Education, Victoria

## Photographing, Filming and Recording Students at Napoleons Primary School Consent Form

There are many occasions during the school year when staff photograph, film or record students participating in school activities or events. We do this for many reasons including to celebrate student participation and achievement, showcase particular learning programs, document student learning, camps/excursions/sports events etc, and communicate with our parents community in newsletters.

Our **Photographing, Filming and Recording Students Policy at Napoleons Primary School**, describes how we will collect and use photographs, video and recordings (images) of students. The policy also explains when parent/carer consent is required and how it can be provided and withdrawn.

**Please note** there are uses of images that do not require consent. These include curriculum-based activities (i.e. class work), identity management, managing behavioural and safety incidents, to support a student's health and wellbeing, and to provide individual feedback or communication to a student, their parents/carers and/or school staff. If you have any concerns about the use of photographs in our school, for example, due to safety or cultural reasons, please contact our school on 03 5342 0414 or email [napoleons.ps@education.vic.gov.au](mailto:napoleons.ps@education.vic.gov.au).

This **Consent Form** describes:

- situations where consent is required and seeks that consent
- how personal information will be handled in regard to privacy law
- ownership and reproduction of images

If you would like to withdraw or change your consent at any time, you must notify at Napoleons Primary School via phone on 03 5342 0414. If consent is withdrawn verbally, we will make a written record of this. Please note, it may not be possible for the school to amend past publications or to withdraw images that are already in the public domain.

We will provide an annual reminder to parents about our **Photographing, Filming and Recording Students Policy** via the school newsletter and Compass. We will also notify parents when implementing software that may include photos of students, giving parents an opportunity to discuss any concerns or preferences.

This consent form applies to images of students that are collected and used by our school. We ask that any parents/carers or other members of our school community photographing, filming or recording students at school events (e.g. concerts, sports events etc) do so in a respectful and safe manner and that images of students are not publicly posted (e.g. to a social media account) without the permission of the relevant parent/carer.

If you do not understand any aspect of this consent form, or you would like to talk about any concerns you have, please contact our school on 03 5342 0414 or email [napoleons.ps@education.vic.gov.au](mailto:napoleons.ps@education.vic.gov.au).

## Privacy

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Photographs, video and recordings (**images**) in which your child is identifiable are considered 'personal information' under Victorian privacy law. This means that any images of your child taken by the school may be a collection of your child's personal information. The school is part of the Department of Education (**the department**). The department values the privacy of every person and must comply with the *Privacy and Data Protection Act 2014* (Vic) when collecting and managing all personal information. For further information refer to the [Schools' Privacy Policy](http://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx) (<http://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>).

## Ownership and reproduction

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Copyright in the images will be wholly owned by the school. This means that the school may use the images in the ways described in this form without notifying, acknowledging or compensating you or your child.

## Consent for use of images

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Our school uses images in a number of ways. Please read the categories below, then indicate your opt-in consent by using the tick boxes at the bottom of this form.

### Use of images within the physical school environment

**If you consent**, photographs, video or recordings of your child may be used by our school within the school environment in any of the following ways:

- for display in school classrooms (e.g. in displays of student work, on noticeboards to celebrate achievements)

### Use of images within the school community

**If you consent**, photographs, video or recordings of your child may be used by our school within the school community in any of the following ways:

- in the school's online communication, learning and teaching tools (e.g. Google Classroom that can only be accessed by students, parents/carers and school staff with passwords.)

### Use of images beyond the school community/publicly

**If you consent**, photographs, video or recordings of your child may be used in publications that are accessible to the public, including:

- on the school's website, including in the school newsletter which is publicly available on the website.
- on the school's social media accounts (Facebook, Instagram etc)

We will notify you individually if we are considering using images of your child for specific advertising or promotional purposes.

## Your consent

I have read this form and I consent to Napoleons Primary School collecting photos, video or recordings of my child during their time at the school, and using these photos, video or recordings in the following ways.

Indicate your consent for the three options by using the tick boxes.

- I consent to the use of images of my child **within the physical school environment**
- I consent to the use of images of my child **within the school community**
- I consent to the use of images of my child **beyond the school community/publicly, i.e. the school's website and social media accounts**

<b>Name of student:</b>	
<b>Name of parent/carer:</b>	
<b>Signature:</b>	
<b>Date:</b>	

Further information about how Napoleons Primary School collects and uses photos, video and recordings of students is available in our Photographing, Filming and Recording Students Policy, including use of images that do not require consent, e.g. to fulfill legal obligations or for identification purposes.

If you do not return this form to the school, we will assume that you do not consent to the optional uses as described above.