

Calendar

22nd July: KESO Meet & Greet
23rd July: AEU Stop Work (Limited or No School TBC)
24th July: Pupil Free Day
4th August: F-3 Gymnastics
11th August: F-3 Gymnastics
18th August: F-3 Gymnastics
20th August: Bulldogs in Schools - Footy Skills Program

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25th August: F-3 Gymnastics
1st September: F-3 Gymnastics
2nd September: Year 4/5/6 Anglesea camp
9th September: Pupil Free Day
18th September: Last day - 2:30 finish
5th October: First day Term 4
16th October: Junior swimming
22nd - 23rd October: Year 2/3 camp Cave Hill Creek

Year F/1 J

Olive

For her amazing efforts in our writing lessons.

Well done Olive!

Keep up the brilliant work.

Year F/1 M

Skye

For trying so hard with her letter formation.

Well done!

Year 2/3

Everlyn

For always being a kind friend and trying to make sure everyone is included.

Year 3/4

Lucy

For her consistency and dedication to her nightly reading. Lucy has reached an impressive 180 days!

Fantastic effort

Year 5/6

Leroy

For ALWAYS being a fantastic role model for other students!

WELL DONE LEROY!

Welcome Back!

Welcome back to a new term. As always, we were all pleased to see students return and settle into their school routines. We also have a few new students to welcome this term.

This term we have a wide range of events which will keep us all working hard. This includes our Writers' Festival, tree planting for year 5/6, Book Week, our Pantomime, Year F-3 Gymnastics and Year 4/5/6 camp in Anglesea. Some of our 5/6 students will head to the Somers Regional District Camp with 5/6 students from other schools in August. Very busy time but hopefully experience that are full of fun and fuel our learning.

AEU Stop Work Thursday July 23rd

Yesterday I sent out a notification to families about the upcoming Stop Work action, scheduled for next week on Thursday 23rd July. This was announced on Tuesday by the AEU. We appreciate this is short notice and is scheduled next to our planned pupil free day on Friday 24th July. We apologise for any inconvenience caused and thank all our families for the support shown our school in the Stop Work action that was held last term. We are hoping this leads to better funding and school conditions for all our students, in the long term.

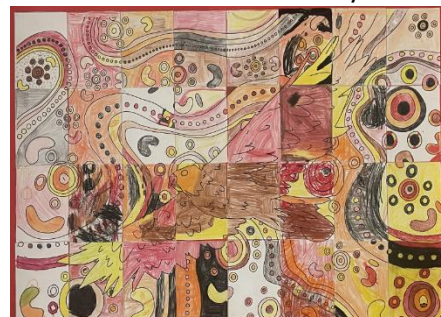
We have a Department of Education process to follow to determine how much our school will be affected and I will contact families early next week to confirm the arrangements for Napoleons Primary School.

NAIDOC Week 2026

This week we have been learning about NAIDOC week in each of our classrooms. This year the theme is '50 Years of Deadly'. The students discovered that 'Deadly' in this context means 'Awesome'.

Sue

Sue Iard
Principal



Congratulations!

Reading Award

To Lily

For displaying great maturity with her reading

Teacher: Mrs Hutt and Mrs Gartlan



For 25 Nights

Dylan D.

For 125 Nights

Amara R.

Oliver O.

For 150 Nights

Darcy G.

Remi S.

For 175 Nights

Rossi A.

Class News

Term 3 Week 1

F/1 J and M

Foundation/Year 1 had a fantastic first week back!

This week, students enjoyed writing a recount about their holidays. It was wonderful to hear them sharing their experiences and discussing their holidays with their classmates. In Maths, students explored the concepts of more and less through a range of engaging activities.

I had fun learning shapes and sizes in Auslan - Bonnie F/1J

I liked writing about my holiday - Remi S F/1MF

2/3

Welcome back for our first week of Term three. We hope everyone had a fun and restful holiday.

We start our mornings doing maths and we are focusing on + to -. I really enjoy starting my day with maths. Tom. We are currently reading a picture story book called Chalk boy and learning about street art. I am really enjoying learning about the different types of street art. In maths I'm really enjoying playing multiplication games. Kendrix. In mindfulness we are learning about gratitude and stillness. My favourite is writing on the leaves to stick on our gratitude tree in the classroom.

3/4

This week in class, we started our new novel 'Wonder'. We have a vocabulary chart in our books so that we can record down interesting words and find synonyms and antonyms for them. We then try to use these words in sentences which can be tricky! On Wednesday, in Maths, we worked with the 5/6 students. We were all in different groups and looked at different areas of maths. It was fun. In Auslan, we learnt the signs for shapes and sizes. We got to do Auslan whispers. Lauren would show the first person a sign and then they would tap the next person on the shoulder and show them. The final person drew it on the board - we succeeded once! - Adeline

5/6

In literacy we have been working on our new class novel called banner bold and we have been predicting what it's about.

In P.E we have been learning how to do some really cool basketball tricks for school basketball that we are doing in August.

5/6s and the 4/3s are splitting up with different teachers and working on what we need to work on.

In writing we have been doing a recount about our super fun holidays and what we would change about our holidays.

OSHC News with Danielle and Ace

This weekend at OSHC, the children enjoyed a variety of engaging and collaborative activities. A favourite was playing both the Pokémon Monopoly board game and Monopoly GO! Card Game, which encouraged turn-taking, strategic thinking, and positive social interaction.

Children also explored their creativity by using air-dry clay to design and create a range of animal sculptures, demonstrating imagination and fine motor skills.

Outdoor play focused on developing basketball skills, with children practising their shooting technique and free throws while encouraging and supporting one another.

Imaginative play was another highlight, with children creating a camping experience using dolls as their "children." They worked together to build scenarios, assign roles, and engage in cooperative storytelling.

To finish the weekend, one of our older students led a dance session for the group. The children enthusiastically participated, learning new dance moves while building confidence, coordination, and teamwork.



OSHC Award
Rossi - For taking care of
possessions and other
children



Ready to support your child with Before and After School Care

Please remember to book your children into before school care if you need to drop them off earlier than 8:45am. Napoleons OSHC is open from 6:30am each day, until the 9am bell and reopens at 3:30pm for the after-school program which concludes at 6pm each night.

Cost is as follows:

\$25 BSC and \$33 ASF - These costs are before CCS is applied which drastically lowers the total price.

Parents can make bookings via the link below:

https://prodadmin.myxplor.com/enrollment_v2/centre/x59V4dmEiRga0jfjM94231W4yA?param=

Topic 6: Help-Seeking - Resilience, Rights and Respectful Relationships

This term, students will be learning about the importance of help-seeking as part Wellbeing, which incorporates the Resilience, Rights and Respectful Relationships (RRRR) program. Students will explore who they can turn to when they need support, how to recognise when they need help, and the importance of speaking up when they are worried, unsafe, or facing challenges. Through discussions and activities, students will develop strategies for seeking help from trusted adults, friends, family members, and school staff, building confidence to access support when needed.

This learning also links to our school value of Belonging. By recognising trusted people and seeking support when needed, students strengthen positive relationships and develop a sense of connection, safety, and belonging within our school community.



Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



✓ Trust and respect



✓ Fair and reasonable expectations of all



✓ Working together



✓ Open and honest communication

The following behaviours are **not acceptable** from adults in our school community:

✗ Threats

✗ Harassment

✗ Aggression

✗ Violence

✗ Discriminatory or derogatory comments

✗ Intimidation

✗ Rudeness

✗ Threatening gestures

